4th Grade Social Studies Unit 4: Colonial America STUDY GUIDE! Test on Wednesday, 2/15/17

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		Middle/Mid-Atlantic
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	Pennies	P
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		Southern
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Part I: Colonies and Colonial Regions

New England Colonies	Middle/Mid-Atlantic	Southern
 rocky soil 	• fertile soil	 warmer climate
 less fertile land 	 mild winters and summers 	 longer summers
 long, harsh winters 	 more diverse people 	 plantations
 lumber/ship building 	 grains: wheat, barley, oats 	 cash crops (indigo, tobacco,
• fishing	 more religious freedom 	cotton)
Pilgrims/Puritans		 flatter land, fertile soil

apprentice	someone who works for/learns from an artisan
artisan	a person who works for and learns from a master
debtor	a person who owes money
laborer	an unskilled work (field worker, mover, logger)
proprietor	business, land, or colony owner
blacksmith	a person who works with iron/metal
tailor	a person who cuts cloth and makes clothing
slave	a person who is owned by another person for the purpose of labor
indentured servant	a person who works for 5-7 years in exchange for travel expenses and land

Part II: People and Jobs (matching/fill in the blank)

Part II: Domain-Specific Vocabulary (matching/fill in the blank)

plantation	large estate or farm that used enslaved workers to grow cash crops
slave codes	laws that set rules for slavery
industry	all the businesses that make one type of product or offer one type of service
triangular trade	routes for selling/moving cargo; formed triangle on map between the colonies, England, and Africa
Mayflower	ship that brought Separatist Pilgrims from England to Massachusetts
Plymouth	a town in Massachusetts, founded by Pilgrims in 1620
Jamestown	first permanent English settlement in North America
Middle Passage	middle part of three-sided trade, mainly for importing slaves from Africa to the West Indies

Part III: Constructed Response:

You will need to choose **ONE** of the following questions to answer in a short paragraph.

<u>Choice A</u>: Choose one of the colonial regions (New England, Middle, or Southern) and write a short paragraph explaining your choice, including details about jobs, culture, geography, climate, lifestyle, and beliefs.

Choice B: Why did slavery continue in the south after many northern colonies made it illegal?

<u>Choice C:</u> Settlers and colonists moved to North America because they wanted a better life. In what ways were their reasons similar to the reason why people immigrate to the United States today?