



4th Grade Social Studies

“United States History to 1860”

Pacing Calendar

August 2016

Unit 1: Connecting the Themes in 4th grade Social Studies

This unit is designed to introduce students to the themes that will be featured in 4th grade social studies.

- *Belief & Ideals*
- *Individuals, groups, and institutions*
- *Conflict & Change*
- *Distribution of Power*
- *Movement & Migration*

Unit 2: The Discovery of America

In this unit, students will learn about the groups of people who first inhabited North America before the Age of Exploration.

Student will learn how location helped the Native Americans throughout the continent establish settlements and utilize the resources available in their area.

By understanding the intrinsic reasons for movement/migration, student will learn how the Native American and European explorers affected each other and the development of culture and economy in North America.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 First Day of School	4	12	6
	Unit 1-Connecting Themes Social Studies					
7	8	9	10	11		13
	Unit 1- Connecting the Themes in 4th grade Social Studies					
14	15	16	17	18	19	20
	Unit 2- The Discovery of America					
21	22	23	24	25	26	27
	Unit 2- The Discovery of America					
28	29	30	31			
	Unit 2-The Discovery of America					



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September 2016

Unit 3: The Colonization of North America

In this unit, students will learn about the way of life in the New England, Mid-Atlantic, and Southern colonies.

By using the enduring understanding of **location**, the students will examine how the geography of the region affected the daily life of the colonists living in that area.

Students will also learn the ways in which **individuals**, **groups**, and **institutions** impacted the choices colonists could make in deciding the types of jobs and way of life for each region.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
				Unit 3- The Colonization of North America		
4	5 <i>Labor Day</i>	6	7	8	9	10
	Unit 3- The Colonization of North America					
11	12	13	14	15	16	17
	Unit 3- The Colonization of North America					
18	19	20	21	22	23	24
	Unit 3- The Colonization of North America					
25	26	27	28	29	30	
	Unit 3- The Colonization of North America					



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October 2016

Unit 4: Forming a New Nation

In this unit, students will understand why the English colonists decided to separate from England and form an independent nation.

Students will use the connecting theme of *beliefs and ideals* to understand why the Declaration of Independence was created and explain why we enjoy the rights and freedoms we do today.

They will also focus on the connecting theme of *conflict and change* to explore the causes of the American Revolution and analyze how citizens are able to make changes in their society today.

Finally, through the connecting theme of *individuals, groups, institutions*, students will describe the role of key individuals in the American Revolution and explain how their actions influence the choices people make in their lives.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7 <i>Teacher Professional Learning Day</i>	8
9	10 <i>Columbus Day/Fall Break</i>		11	12	13	14
	Unit 4 – Forming a New Nation					15
16	17	18	19	20	21	22
	Unit 4 – Forming a New Nation					
23	24	25	26	27	28	29
	Unit 4 – Forming a New Nation					
30	Unit 4 – Forming a New Nation					



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November 2016

Unit 5: “Challenges of a New Nation

In this unit, students will understand the challenges that faced the early United States.

Students will learn about the weaknesses of the early government and the creation of the United States Constitution.

Through the connecting theme *beliefs and ideals*, students will understand why the phrase “We the people” has so much importance.

The connecting theme *conflict and change* will teach students about the Articles of Confederation and how this weak national government changed to the US Constitution through many debates and compromises.

Students will also learn about the causes and effects of the War of 1812 and the changes that resulted in this conflict.

Finally, students will understand how individuals, groups, institutions have an impact in facilitating changes for the better or worse.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
		Unit 5 – Challenges of a New Nation				
6	7	8	9	10	11	12
	Challenges of a New Nation	<i>Teacher Professional Learning Day</i>	Unit 5 – Challenges of a New Nation			
13	14	15	16	17	18	19
	Unit 5 – Challenges of a New Nation					
20	21	22	23	24	25	26
	Thanksgiving Break					
27	28	29	30			
	Unit 5 – Challenges of a New Nation					



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December 2016

Unit 6: Expansion of a New Nation

In this unit, students will understand how the United States acquired land that made its borders stretch from “sea to shining sea” and the positive and negative effects of gaining this new land.

Students will use the connecting theme of **individuals, groups, and institutions** to understand how the role of minority groups would change and how this necessary change was sparked.

Students will also learn about **movement/migration** to understand how all groups of people impact each other and leave their mark on a place. Finally, students will understand how technological innovations have positive and negative effects on the world around them.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
				Unit 5 – Challenges of a New Nation		
4	5	6	7	8	9	10
	Unit 6 – Expansion of a New Nation					
11	12	13	14	15	16	17
	Unit 6 – Expansion of a New Nation					
18	19	20	21	22	23	24
	Semester Break					
25	26	27	28	29	30	31



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January 2017

Unit 6: Expansion of a New Nation

In this unit, students will understand how the United States acquired land that made its borders stretch from “sea to shining sea” and the positive and negative effects of gaining this new land.

Students will use the connecting theme of **individuals, groups, and institutions** to understand how the role of minority groups would change and how this necessary change was sparked.

Students will also learn about **movement/migration** to understand how all groups of people impact each other and leave their mark on a place. Finally, students will understand how technological innovations have positive and negative effects on the world around them.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 <i>Last Day of Semester Break</i>	3 <i>Teacher Professional Learning Day</i>	4	5	6	7
Unit 6 – Expansion of a New Nation						
8	Unit 6 – Expansion of a New Nation					14
15	16 <i>M.L. King Jr. Birthday</i>	17	18	19	20	21
Unit 6 – Expansion of a New Nation						
22	Unit 6 – Expansion of a New Nation					28
29	Unit 7 – Our American Government		31			



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February 2017

Unit 7: Our American Government

In this unit, students will learn how the government of the United States operates.

Students will use the connecting theme of ***distribution of power*** to learn the role of the branches of government and how the federal system of government operates.

By learning about ***rule of law***, students will understand how laws are created, enforced, and protect a citizen’s right.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			Unit 7 – Our American Government			
5	6	7	8	9	10	11
	Unit 7 – Our American Government					
12	13	14	15	16	17	18
	Unit 7 – Our American Government					<i>Teacher Professional Learning Day</i>
19	20	21	22	23	24	25
	<i>President’s Day/Winter Break</i>		Unit 7 – Our American Government			
26	27	28				
	Unit 7 – Our American Government					



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March 2017

Unit 8: Our American Government

In this unit, students will apply what they have learned from this year's study of Social Studies and the decisions of people and groups from our past to understand basic economic concepts.

Students will participate in activities that reflect the connecting themes of *production, distribution, consumption* and *scarcity*.

From their participation in these activities, the students will gain experience to develop their understanding of decision-making and opportunity costs, voluntary exchange and price incentives, productivity and specialization, and personal finance.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
	Unit 7 – Our American Government					
5	6	7	8	9	10	11
	Unit 8 – Our American Government					
12	13	14	15	16	17	18
	Unit 8 – Our American Government					<i>Teacher Professional Learning Day</i>
19	20	21	22	23	24	25
	Unit 8 – Our American Government					
26	27	28	29	30	31	
	Unit 8 – Our American Government					



4th Grade Social Studies “United States History to 1860” Pacing Calendar

April 2017

Unit 8: Our American Government

In this unit, students will apply what they have learned from this year's study of Social Studies and the decisions of people and groups from our past to understand basic economic concepts.

Students will participate in activities that reflect the connecting themes *of production, distribution, consumption* and *scarcity*.

From their participation in these activities, the students will gain experience to develop their understanding of decision-making and opportunity costs, voluntary exchange and price incentives, productivity and specialization, and personal finance.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
	<i>Spring Break</i>					
9	10	11	12	13	14	15
	Unit 8 – Our American Government					
16	17	18	19	20	21	22
	Unit 8 – Our American Government					
23/30	24	25	26	27	28	29



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May 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25 <i>Last Day of School</i>	26	27
28	29 <i>Memorial Day</i>	30	31			