



Unit 1: Connecting the Themes in 4th grade Social Studies

This unit is designed to introduce students to the themes that will be featured in 4^{tth} grade social studies.

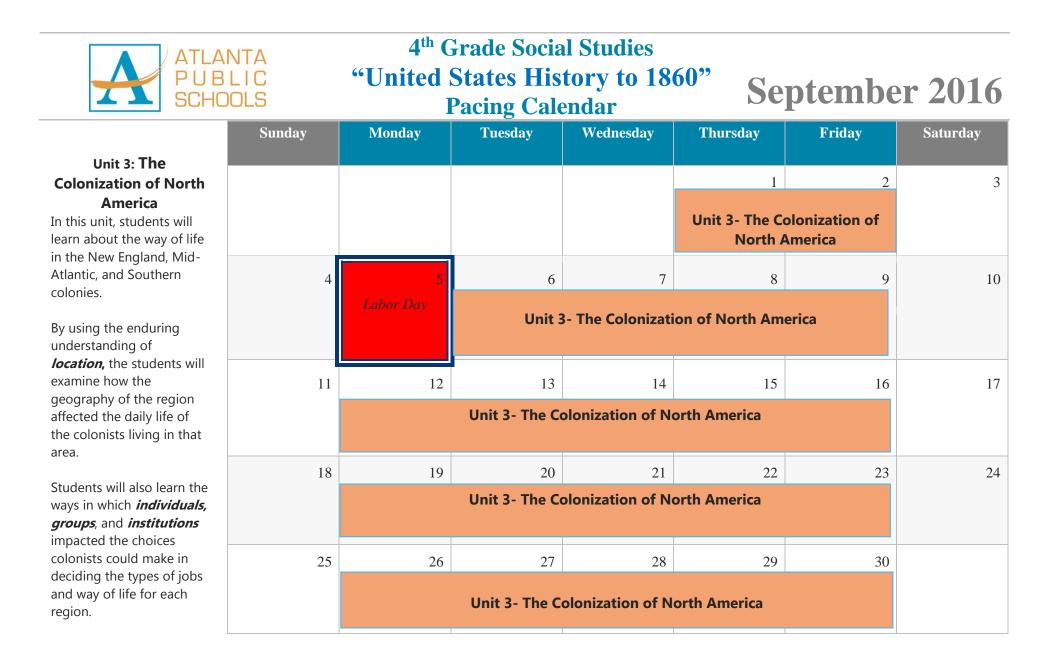
- Belief & Ideals
- Individuals, groups, and institutions
- Conflict & Change
- Distribution of Power
- Movement & Migration

Unit 2: The Discovery of America

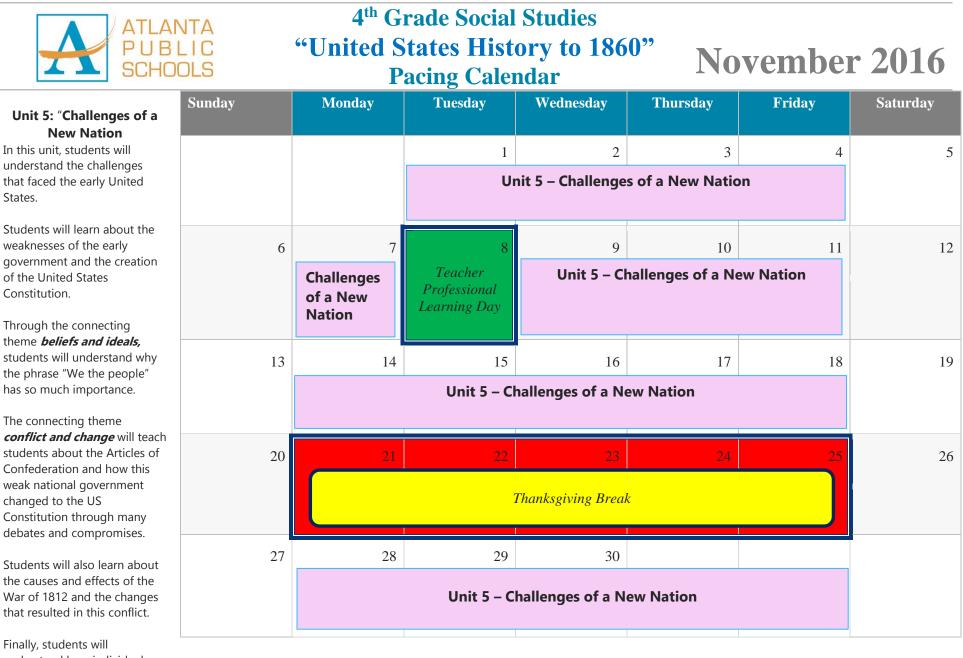
In this unit, students will learn about the groups of people who first inhabited North America before the Age of Exploration. Student will learn how location helped the Native Americans throughout the continent establish settlements and utilize the resources available in their area.

By understanding the intrinsic reasons for movement/migration, student will learn how the Native American and European explorers affected each other and the development of culture and economy in North America.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	1	2	3	4	12		
			First Day of School		ecting Themes Studies		
	8	9	10	11		1	
	Unit	Unit 1- Connecting the Themes in 4 th grade Social Studies					
14	15	16	17	18	19	2	
		Unit 2- The Discovery of America					
21	. 22	23	24	25	26	2	
	Unit 2- The Discovery of America						
28	3 29	30	31				
		Unit 2-T	he Discovery of A	America			







understand how individuals, groups, institutions have an impact in facilitating changes for the better or worse.

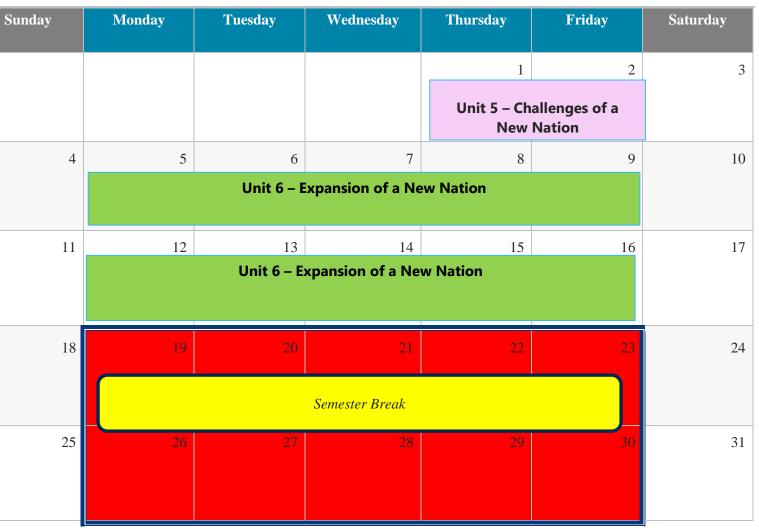


December 2016

Unit 6: Expansion of a New Nation In this unit, students will understand how the United States acquired land that made its borders stretch from "sea to shining sea" and the positive and negative effects of gaining this new land.

Students will use the connecting theme of *individuals, groups, and* **institutions** to understand how the role of minority groups would change and how this necessary change was sparked.

Students will also learn about *movement/migration* to understand how all groups of people impact each other and leave their mark on a place. Finally, students will understand how technological innovations have positive and negative effects on the world around them.





January 2017

Unit 6: Expansion of a New Nation

In this unit, students will understand how the United States acquired land that made its borders stretch from "sea to shining sea" and the positive and negative effects of gaining this new land.

Students will use the connecting theme of *individuals, groups, and* **institutions** to understand how the role of minority groups would change and how this necessary change was sparked.

Students will also learn about *movement/migration* to understand how all groups of people impact each other and leave their mark on a place. Finally, students will understand how technological innovations have positive and negative effects on the world around them.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	2	3 Teacher Professional Learning Day	4	5	6	7	
	Last Day of Sememster Break		Unit 6 – E				
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
	M.L. King Jr. Birthday	U					
22	23	24	25	26	27	28	
	Unit 6 – Expansion of a New Nation						
29	30	31					
	Unit 7 – Ou Govern						



operates.

right.

4th Grade Social Studies "United States History to 1860" **Pacing Calendar**

February 2017

Sunday Monday Tuesday Wednesday Thursday Friday Saturday Unit 7: Our American Government 2 3 1 4 In this unit, students will learn how the Unit 7 – Our American Government government of the United States operates. 5 6 7 8 9 10 11 Students will use the connecting theme of Unit 7 – Our American Government distribution of power to learn the role of the branches of government 14 and how the federal 12 13 15 16 18 system of government Teacher Unit 7 – Our American Government **Professional** Learning Day By learning about *rule* of law, students will understand how laws 19 22 23 24 25 are created, enforced, Unit 7 – Our American Government and protect a citizen's President's Day/Winter Break 27 26 28 Unit 7 – Our American Government



personal finance.

4th Grade Social Studies "United States History to 1860" Pacing Calendar

March 2017

Unit 8: Our American Monday Sunday Tuesday Wednesday Thursday Friday Saturday Government In this unit, students 2 3 1 4 will apply what they have learned from this Unit 7 – Our American Government year's study of Social Studies and the decisions of people and groups from our 5 6 7 8 9 10 11 past to understand basic economic Unit 8 – Our American Government concepts. Students will participate in activities 15 12 13 14 16 17 18 that reflect the connecting themes of Teacher Unit 8 – Our American Government **Professional** production, distribution, *Learning Day* consumption and scarcity. 19 20 21 22 23 24 25 From their participation in these Unit 8 – Our American Government activities, the students will gain experience to develop their understanding of 26 27 28 30 29 31 decision-making and Unit 8 – Our American Government opportunity costs, voluntary exchange and price incentives, productivity and specialization, and



April 2017

Monday Wednesday Thursday Friday Saturday Sunday Tuesday 1 2 8 Spring Break 12 13 9 10 11 14 15 **Unit 8 – Our American Government** 17 18 19 20 21 22 16 Unit 8 – Our American Government 23/3024 25 26 27 28 29

Unit 8: Our American Government

In this unit, students will apply what they have learned from this year's study of Social Studies and the decisions of people and groups from our past to understand basic economic concepts.

Students will participate in activities that reflect the connecting themes **of** production, distribution, *consumption* and *scarcity*.

From their participation in these activities, the students will gain experience to develop their understanding of decision-making and opportunity costs, voluntary exchange and price incentives, productivity and specialization, and personal finance.



May 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25 Last Day of School	26	27
28	29 Memorial Day	30	31			