

Fourth Grade Open House 2016-2017

Agenda

1. Welcome/Introductions
2. Attendance/Morning Routine
3. Curriculum
4. Assessments
5. Homework
6. Parent/Teacher Communication

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Attendance

Daily instruction begins promptly at 8:00 a.m. Students arriving after 8:00 a.m. must go to the office to receive a tardy slip. Please call the office by 9:00 a.m. if your child will be absent. Upon your child's return to school, you must send a note or email explaining his/her absence. Please note that school policy states that students will not be given work prior to or the day of an absence. Missed assignments, quizzes, and tests will be completed upon your child's return to school.

In addition to our academic targets, Morningside also has an attendance target. Together, we can reach that goal. Please help us by ensuring that your child is at school, on time and prepared to learn!

Morning Routine

The building opens and adult supervision begins at **7:30 a.m.** Students may go straight to breakfast or their classrooms upon arrival. While in the classroom, students will be reading quietly, taking Accelerated Reader quizzes, and/or working on homework.

Curriculum

The Atlanta Public Schools curriculum is dictated by the Georgia Performance Standards (GPS) in social studies and science. Math, reading, and language arts will be dictated by the Common Core Georgia Performance Standards. Attached is a list of the concepts included in the fourth grade curriculum. In addition, the GPS and Common Core Standards (being phased in this year) can be found by visiting the Georgia Department of Education website www.georgiastandards.org.

Assessments

Graded Work

Graded work will be sent home on Wednesdays in our "Wednesday Folders." (Further explanation follows.) Please be advised that certain assignments will require your signature and prompt return to the classroom teacher.

Infinite Campus

Your student's grades can also be viewed through the Infinite Campus website. If you have not already registered with Infinite Campus, you will need to obtain your student's unique log-on information. Please see the main office for this information.

Assessments

In every subject, assessments will be given at the end of each unit. These assessments may take the form of a written test or a project and will be announced in advance. Adequate time for preparation will be allowed! Please note that at certain times throughout the school year, the students may have more than one assessment on the same day or in the same week. Effective time management and study skills will be necessary.

Grading Scale

A= 90% - 100%

B= 80% - 89%

C= 70% - 79%

F= 69% - Lower

Homework

Students should expect to have approximately forty minutes of homework (M-Th) in a variety of subject areas. As a part of that 40 minutes, the students are expected to read for at least twenty minutes. Some weeks may require additional time for studying purposes or long term projects. Checking your child's agenda each evening will help you stay in touch with the homework assigned and when tests/projects are looming!

Tips

- Students need a consistent place and time to study each evening, as well as the necessary supplies to complete their assignments.
- Concepts at this level become difficult. Your child will need to review for unit tests.
- Material covered in class may not always come from the text. Classroom attendance and students' attention in class is very important!
- Students have spiral notebooks for each subject area and should bring them home (in addition to their textbooks) when preparing for quizzes/tests.

Parent/Teacher Communication:

Throughout the year, we will communicate in the following manner: e-mail, teacher pages (on the Morningside website), and, if necessary, conferences. We will communicate with parents on a weekly basis via our "Wednesday Folders." These folders will contain graded assignments, assessments, notes from the teachers, and PTA/office communications. It is our expectation that you will review the contents of the folder with your child when you receive it. The folder insert will need to be signed by you and the folder returned to school the next day.

At the fourth grade level, conferences are conducted by your child's teacher(s) on an "as needed" basis. If you feel the need for a conference, please contact your child's teacher via email. Should your child's teacher feel a conference is needed, he/she will contact you.

Fourth Grade Concepts by Subject

English Language Arts	Math	Science	Social Studies
<p><u>Reading:</u></p> <ul style="list-style-type: none"> • Make Connections • Identify and Analyze Plot • Identify the Speaker • Poetic Devices • Make Predictions • Make Inferences • Find Similarities and Differences • Identify Theme • Use Images • Ask Questions • Determine Importance • Synthesize Information • Fact vs. Opinion • Common Textual Features • Common Graphic Features • Cause and Effect • Main Idea and Details • Vocabulary • Fluency and Expression <p><u>Writing:</u></p> <ul style="list-style-type: none"> • The Writing Process • Narrative Writing • Informational Writing • Response to Literature Writing • Use of Technology to Support Writing <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Subject – Predicate Relationship • Eight Basic Parts of Speech • Use and Identify Correct Mechanics • Word Parts • Homophones • Sentence Structure • Spelling 	<ul style="list-style-type: none"> • Place Value • Rounding • Multiplication – factors, multiples and 2-4 digit by 1-2 digit • Prime vs. composite numbers from 1-100 • Division – facts & long division • Decimals (place value, addition, subtraction, multiplication, division, comparing, and decimal notation for fractions) • Fractions - equivalent, addition, subtraction, mixed numbers, improper fractions, multiplying by whole numbers, and comparing fractions • Order of Operations and Number Properties • Measurement – converting between units within one measurement system • Area & Perimeter • Angles - identifying and measuring • Geometric Figures • Solid Figures • Coordinate System • Algebraic Expressions & Number Patterns • Data & Interpreting Charts and Graphs 	<ul style="list-style-type: none"> • Scientific Method • Stars, Star Patterns and Planets • Solar System • Water Cycle and Weather • Light and Sound • Force and Motion • Ecosystems • Adaptations 	<ul style="list-style-type: none"> • Native American Cultures in North America • European Exploration in North America • British Colonial America • American Revolution • The New Nation • Westward Expansion • Abolitionist and Suffrage Movements

