

Sentence Fragments

A sentence must have a subject and a predicate to tell a complete thought. A **sentence fragment** is missing a subject, a predicate, or sometimes both.

fragment
Helped raise money for the soccer team.

Thinking Questions

Does this group of words have a subject that tells whom or what this sentence is about? Does it have a predicate that tells what happens or says something about the subject?

1–4. Write *sentence* if the group of words is a sentence. Write *fragment* if the group of words is not a sentence.

1. We made money for our team. _____
2. Held a fun fair for little kids. _____
3. Everyone on the team participated. _____
4. Activities all over the soccer field. _____

5–8. Write *subject* if the fragment is missing the part of the sentence that tells *whom* or *what*. Write *predicate* if the fragment is missing the part of the sentence that tells *what happens* or *what is*.

5. Tossed beanbags into a cardboard clown's mouth

6. A team member with a polar bear outfit

7. Posed for pictures with the bear _____
8. Kids with clown makeup _____

Run-on Sentences

A **run-on sentence** has two complete thoughts that run together. To correct a run-on sentence, write each complete thought as a separate sentence or form them into a compound sentence.

run-on sentence: They all worked together the project was a success.

separate sentences: They all worked together. The project was a success.

compound sentence: They all worked together, and the project was a success.

Thinking Questions

How many complete thoughts are in the sentence? Is there proper punctuation and capitalization or a conjunction?

Write *run-on* if the sentence is a run-on sentence. Write *correct* if the sentence is not a run-on sentence. For each run-on sentence, draw a line between the two complete thoughts.

1. We wanted to raise money, our class needed a new computer.

2. Some people suggested a bake sale some wanted an arts-and-crafts fair.

3. The class decided on an arts-and-crafts sale.

4. One group made picture frames, another made baskets.

5. Some parents helped also they made candleholders.

6. We sold our arts and crafts to parents and students in other grades.
