

## SCOPE AND SEQUENCE CHART

Unit Name	Unit Description	Georgia Standards of Excellence	Unit Duration
1	<p>Unit 4 consists of both literary and informational text. Lessons and activities require students to examine details in text, describe the depth of characters, setting or events in a story or drama and determine the main idea and how it is supported. The unit focuses on informational writing providing students with opportunities to write both short and extended response pieces. The unit also provides lessons centered on standard English language practices such as figurative language, word meanings and conventions.</p>	<p><b><u>Reading Literary</u></b>            ELAGSE4RL1      ELAGSE4RL3            ELAGSE4RL2      ELAGSE4RL4</p> <p><b><u>Reading Informational</u></b>            ELAGSE4RI1      ELAGSE4RI3            ELAGSE4RI2      ELAGSE14I4</p> <p><b><u>Writing</u></b>            ELAGSE4W2a      ELAGSE4W5            ELAGSE4W2b      ELAGSE4W7                                     ELAGSE4W2c                                     ELAGSE4W2d                                     ELAGSE4W9a                                     ELAGSE4W9b</p> <p><b><u>**Reading Foundations</u></b>            ELAGSE4RF3a      ELAGSE4RF4a                                     ELAGSE4RF4b</p> <p><b><u>Language</u></b>            ELAGSE4L1a      ELAGSE4L1f            ELAGSE4L1b      ELAGSE4L1g            ELAGSE4L1c      ELAGSE4L3a            ELAGSE4L1d      ELAGSE4L4a            ELAGSE4L1e      ELAGSE4L4b            ELAGSE4L5a      ELAGSE4L5b</p> <p><b><u>Speaking and Listening</u></b>            ELAGSE4SL1c      ELAGSE4SL2            ELAGSE4SL1d      ELAGSE4SL4</p>	<p>August 8- October 7</p>

<p><b>2</b></p>	<p>With a focus on comprehension skills such as comparing and contrasting, making connections between texts and describing the overall structure of information in text, unit 2 goes deeper into reading analysis practices. The unit requires reading and analysis of both literary and informational text. Learners create writing pieces in both the opinion and narrative writing genres. Both short and extended response writing prompts are embedded throughout the unit. Vocabulary usage such as identifying antonyms, consulting reference materials appropriately and convention practices provide students with additional opportunities to build their knowledge of language.</p>	<p style="text-align: center;"><b><u>Reading Literary</u></b>  ELAGSE4RL5      ELAGSE4RL7  ELAGSE4RL6      ELAGSE4RL9</p> <p style="text-align: center;"><b><u>Reading Informational</u></b>  ELAGSE4RI5      ELAGSE4RI7  ELAGSE4RI6      ELAGSE14I8  ELAGSE14I9</p> <p style="text-align: center;"><b><u>Writing</u></b>  ELAGSE4W1a      ELAGSE4W6  ELAGSE4W1b  ELAGSE4W1c  ELAGSE4W1d  ELAGSE4W3a  ELAGSE4W3b  ELAGSE4W9a</p> <p style="text-align: center;"><b><u>**Reading Foundations</u></b>  ELAGSE4RF3a      ELAGSE4RF4a  ELAGSE4RF4b      ELAGSE4RF4c</p> <p style="text-align: center;"><b><u>Language</u></b>  ELAGSE4L2a      ELAGSE4L3c  ELAGSE4L2b      ELAGSE4L2d  ELAGSE4L2c      ELAGSE4L3b  ELAGSE4L2d      ELAGSE4L4c  ELAGSE4L3b      ELAGSE4L5c</p> <p style="text-align: center;"><b><u>Speaking and Listening</u></b>  ELAGSE4SL1c      ELAGSE4SL2  ELAGSE4SL1d      ELAGSE4SL5</p>	<p style="text-align: center;">October 10- December 16</p>
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**3**

Unit 3 builds on skills practiced in unit 1. The unit continues a central focus on both literary and informational text. Lessons and activities develop reading skills such as inferring text, determining the theme in text as well as the main idea. Informational writing lessons provide additional practice for writing both short and extended response pieces. The unit requires continuous development of standard English language practices and a thorough focus on figurative language, word meanings and conventions

**Reading Literary**

ELAGSE4RL1      ELAGSE4RL3  
ELAGSE4RL2      ELAGSE4RL4

**Reading Informational**

ELAGSE4RI1      ELAGSE4RI3  
ELAGSE4RI2      ELAGSE14I4

**Writing**

ELAGSE4W2a      ELAGSE4W5  
ELAGSE4W2b      ELAGSE4W7  
                         ELAGSE4W2c  
                         ELAGSE4W2d  
                         ELAGSE4W9a  
                         ELAGSE4W9b

**\*\*Reading Foundations**

ELAGSE4RF3a      ELAGSE4RF4a  
                         ELAGSE4RF4b

**Language**

ELAGSE4L1a      ELAGSE4L1f  
ELAGSE4L1b      ELAGSE4L1g  
ELAGSE4L1c      ELAGSE4L3a  
ELAGSE4L1d      ELAGSE4L4a  
ELAGSE4L1e      ELAGSE4L4b  
ELAGSE4L5a      ELAGSE4L5b

**Speaking and Listening**

ELAGSE4SL1c      ELAGSE4SL2  
ELAGSE4SL1d      ELAGSE4SL4

January 4- March 10

**4**

Unit 4 continues instruction that begin in unit 2. Students use reading comprehension practices acquired in this unit for both informational and literary text. This unit provides activities where students examine various visual aids (i.e. charts, graphs, diagrams, timelines, etc.) to determine its relevance to the text. Both short and extended response writing prompts are embedded throughout the unit for continued practice in opinion and narrative writing. Language acquisition and standard English practice continues in the unit. Students practice these skills in both their reading and writing.

**Reading Literary**

ELAGSE4RL5      ELAGSE4RL7  
ELAGSE4RL6      ELAGSE4RL9

**Reading Informational**

ELAGSE4RI5      ELAGSE4RI7  
ELAGSE4RI6      ELAGSE14I8  
                         ELAGSE14I9

**Writing**

ELAGSE4W1a      ELAGSE4W6  
                         ELAGSE4W1b  
                         ELAGSE4W1c  
                         ELAGSE4W1d  
                         ELAGSE4W3c  
                         ELAGSE4W3d  
                         ELAGSE4W3e  
                         ELAGSE4W9a

**\*\*Reading Foundations**

ELAGSE4RF3a      ELAGSE4RF4a  
ELAGSE4RF4b      ELAGSE4RF4c

**Language**

ELAGSE4L2a      ELAGSE4L3c  
ELAGSE4L2b      ELAGSE4L2d  
ELAGSE4L2c      ELAGSE4L3b  
ELAGSE4L2d      ELAGSE4L4c  
ELAGSE4L3b      ELAGSE4L5c

**Speaking and Listening**

ELAGSE4SL1c      ELAGSE4SL2  
ELAGSE4SL1d      ELAGSE4SL5

March 13- May 25

